

# Newsletter 3

# KAS

Term One

17 February 2011

## Yr 6 Leads Out

Last Friday, the Year Six students led out in primary chapel. Everyone did a great job and enjoyed listening to Mrs Chapman - or Aunty Bev - talk about being responsible. Some of our teachers even got to practice holding a very young baby. Our Year Six students head off to Canberra on Sunday and we wish them a fantastic time together.



### HAT POLICY

All students at KAS from PreKindy to Year 12 are expected to have a broad-brimmed hat. All hats are available currently in the Uniform Shop. Parents, we ask for your support as we seek to help your children take some responsibility for looking after their skin.



**KEMPSEY  
ADVENTIST SCHOOL**

Nurture for today • Learning for tomorrow • Character for eternity

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## From the Principal...

### The Essence of Adventist Education

As we have settled into the 2011 school year at KAS it has been great to meet with new members of our school community, and in many cases share a little of the unique vision of education that makes KAS the progressive learning community that it is. Oftentimes, when meeting school community members I am asked questions like, "What is it that makes Adventist Education distinctive?" or "Why will sending my child to KAS make a difference to their education?" or statements such as, "I don't know what it is, but my child is a different person since they've enrolled at KAS!"

In answering such questions, it would be easy to simply focus on all the worthwhile and innovative aspects of our school program. However, that would certainly be selling short the true essence of our school. KAS, as part of the world-wide system of Adventist schools, the second-largest system of private schools in the world, has a long and proud heritage of providing excellence in education across a range of social, economic and political spheres which goes well beyond the "three Rs".

Whilst our distinctiveness is not easily defined, the core principles listed below go some way towards describing the aspects of our program which set KAS apart as a school.

Those core principles are:

- An acknowledgment of the living God of the Bible as the source of all wisdom and virtue.
- That true education is based on biblical principles and understandings.
- A recognition of students as complex and unique individuals created in God's image with a purpose in life.
- Nurturing the balanced development of the whole person.
- An encouragement of a holistic perspective of faith, learning and practice, with the curriculum addressing the major needs in spiritual, intellectual, physical, social, emotional and vocational development.
- An acknowledgement of the significant role of teachers as models of Christian grace, demonstrating professional competence in teaching, pastoral care and ministry.
- Encouraging excellence in all areas with diverse opportunities being provided.
- Employment of methods that are sensitive to the various abilities and needs of all, with students being engaged in tasks individually and collaboratively.
- Recognition of discipline as the development of self-management and values-based decision-making.
- Teaching, by example, that service to others is our highest calling.
- Maintenance of school community through a close liaison with families, the school and the church.

KAS values the support of each and every member of our school community, as within the framework of Adventist education outlined above, we seek to provide education and support for each of our students which goes far beyond the "three Rs."

Kind Regards

*Rohan Deanshaw*  
KAS Principal

## Primary Awards



Primary Students of the Week



School Captains' Awards



**familiesNSW**  
supporting families to raise children



## Triple P Parenting Course

**FREE parenting course  
for families with children aged 3 - 8 years**

Parenting can be tough. Now internationally acclaimed parenting course Triple P (Positive Parenting Program) is coming to Kempsey in Term 1 2011.

Sign up today to find practical answers to your everyday parenting concerns, and learn how to raise happy, healthy children.

Triple P is available free to all families with children aged 3-8 years.

**Date: Tuesdays 8<sup>th</sup> February to 5<sup>th</sup> April 2011**

**Time: 10:00 am to 12:30 pm**

**Location: Kempsey Family Support Service**

**Cost: Free**

**BOOKINGS ESSENTIAL – phone Heath or Donna on 65 63 1588**

# Announcements

## **PRIMARY SWIMMING CARNIVAL**

Will be held this Thursday at Kempsey Pool for students in Years 3-6. Students wear sports uniform to school and travel by bus to and from the pool. Parents welcome to come along to watch the fun. Please remember to pack hats and sunscreen.

## **HATS**

All students are expected to have and wear a school hat. Students who do not have hats will not be able to play at recess and lunch. Please ensure that your child has a hat that is clearly labeled.

## **YEAR 6 SHIRTS**

Year 6 have designed their shirts for 2011. They are being printed at the moment and are expected at school soon. Please have your payment of \$20 paid to the office this week so that your child can receive their shirt as soon as they arrive.

## **CANBERRA NEXT WEEK**

Year 6 are off to Canberra next week. We wish them a fantastic trip together and know they will have many stories to share on their return. If you require additional details regarding the trip please see Mr Humphries.

## **KORONG KIDS BOOK CLUB**

All students in the primary school and those who wish in the secondary school will receive a catalogue. These catalogues are handed out monthly and you are able to order from them. Order and money should be put in a sealed envelope and given to your child's teacher or handed in to the office for processing. Orders this month are due back on Friday, March 4.

## **HEAD LICE CHECK**

We check primary students' hair weekly for head lice. These checks occur on Thursdays. If your child is found to have lice, they will be removed from the classroom and you will be required to collect them from school. Please help us keep head lice out of our school by regularly checking your child's hair at home and treating it if necessary.

## **BIRDWATCHERS**

Are there any school family who are into bird watching? We have at least one student who is interested and would like to look at commencing a bird-watching group during secondary lunch hour once per week. Do we have any enthusiasts out there who would be willing to come in one lunch hour per week? Please contact Mrs Hoinville if you are interested in helping out.

## **YR 10 INFORMATION EVENING**

All families and students of Year 10 students are invited to a meeting to be held next week on Monday 21st February at 6:15PM in the chapel to learn about the requirements of the Preliminary HSC program as a platform for achieving successful outcomes in Year 11 and 12. Families will have an opportunity to meet class teachers.

## **YR 11 INFORMATION EVENING**

All families and students of Year 11 students are invited to a meeting to be held next week on Monday 21st February at 7:30PM in the chapel. This will be an opportunity to learn about the HSC requirements as well as important habits that your child should be establishing. Teachers of Year 11 students will be in attendance to provide families with a chance to meet them.

## **YR 12 INFORMATION EVENING**

All families and students are invited to attend an Information Evening this Thursday 17th February at 6:30pm in the Chapel that will provide a clear overview of HSC requirements and assessment tasks. Strategies to support your child in achieving their best will be shared along with expectations of being a Year 12 student at KAS. Families will have an opportunity to meet class teachers.

## **SECONDARY STUDENT SERVICES: 'MERITS'**

'PB' stands for Personal Best! All students in our school are encouraged to set both short and long term goals. Teacher's regularly give out PB stickers to encourage good choices as well as the achievement of goals. Students are encouraged to keep these in their diaries. When seven stickers have been collected, they are to take their diary to Mr Simmons at the beginning of lunchtime to have them counted. Each set of seven stamps means your child receives a 'merit.' As merits are collected, different rewards are achieved:

30 Merits= Lou's Voucher

40 Merits= Movie

The top Merit Earner for each class= \$10 gift voucher

A reward day is held at the end of each term where the above rewards are redeemed.

You can encourage your child to achieve their Personal Best by encouraging them to wear correct uniform, do homework, organise their books ready for class, follow instructions, read more, wear their hat etc

## **SECONDARY STUDENT SERVICES: 'DEMERITS'**

In the event that your child fails to comply with school rules they will receive a Demerit. Demerits are either worth 1 point (Minor Demerit) or 3 points (Major Demerit). Every three points will result in a detention that occurs during lunchtime. The students are given the opportunity to eat their lunch and are involved in tasks for their detention. Minor Demerits include choices such as: Eating in class, continual failure to take books/equipment to class, continual lateness to class, deliberate littering, untidy or incorrect uniform. Major Demerits include, but are not limited to the following: truancy, deliberate damage to property, blatant disrespect, bullying, failure to attend a detention, obscene language, etc.



# INSIGHTS

by Michael Grose - No. 1 parenting educator

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## Help your child **ACHIEVE!**

One way to help your child achieve at school is to work together with your child's teacher. The parent-teacher partnership takes work from both sides to become a reality. Here are some ideas that will help.



There's no doubt that the best outcomes for kids happen when teachers and parents work together to support children's learning. Here are 10 ways you can work with your child's teacher to maximise your child's chances of school success.

### 1. Know what your child's teacher is trying to achieve.

Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child's teacher and gain an understanding of their approach and aspirations for your child's class.

### 2. Keep your expectations reasonable and positive.

If your expectations are too high they may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child's school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

### 3. Support your teacher's expectations & activities at home.

One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

### 4. Send kids to school ready to learn and on time.

Maximise your child's chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It's estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

### 5. Inform teachers of your child's challenges and changes.

Life's not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child's teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

### 6. Skill children to work with others.

Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

### 7. Respectfully seek joint solutions to problems and difficulties.

Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

### 8. Participate fully in class & school activities.

There is a huge body of research that points to the correlation between parent involvement in a child's schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child's teacher. This simple strategy will have a massive, long-term impact.

### 9. Trust your teacher's knowledge, professionalism and experience.

Your child's teachers are your greatest allies. Their training, their experience around kids and their objective professionalism puts them in a strong position to make judgement calls about your child.

### 10. Talk up what happens at school.

Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of 10 point plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you'll find that the rest will fall into place. Good luck and nurture the partnerships you have with your child's teachers.

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## Year Seven Camp

Our Year Sevens headed off to Yarrahappini on Monday amid cloudy skies. At last report they were having a great time and weren't getting too wet. We look forward to hearing all of their stories when they return.



## Secondhand Uniform

At KAS we are unable to sell your secondhand uniform for you but are able to offer you space in the newsletter to sell your items. Please email the items, sizes, state (eg. Good, excellent, etc) and price to [Ideanshaw@kas.nsw.edu.au](mailto:Ideanshaw@kas.nsw.edu.au) and it will be inserted into the newsletter. Please notify also when it is sold. Items will be taken out of the newsletter at the commencement of each term, however, you should email again if you still have items to sell. If you would like to donate your secondhand uniform that is still in good condition, please leave it at the school office.

1. Sec boys shorts sz 72 x3 Good condition \$20 each  
Contact Robyn on 6562 8898
2. Pm boys shorts sz 10 x 4 \$10 each  
Contact Evonne on 0413136565
3. Pm girls skirts sz 12 x 4 \$18 each  
Pm girls shorts sz 16 x 2 \$17 each  
Pm girls blouses sz 12 x 5 \$17 each  
All good condition—no stains.  
Contact Jasmine on 0400 984 050
4. WANTED size 10 sec girls uniforms. Please contact the school office if you are able to help.
5. Pm girls shorts sz 10 \$15  
Pm girls blouses sz 6 x 2 \$15  
Only worn for 4 weeks.  
Contact Suzy on 0401 254 007 or 6567 4953

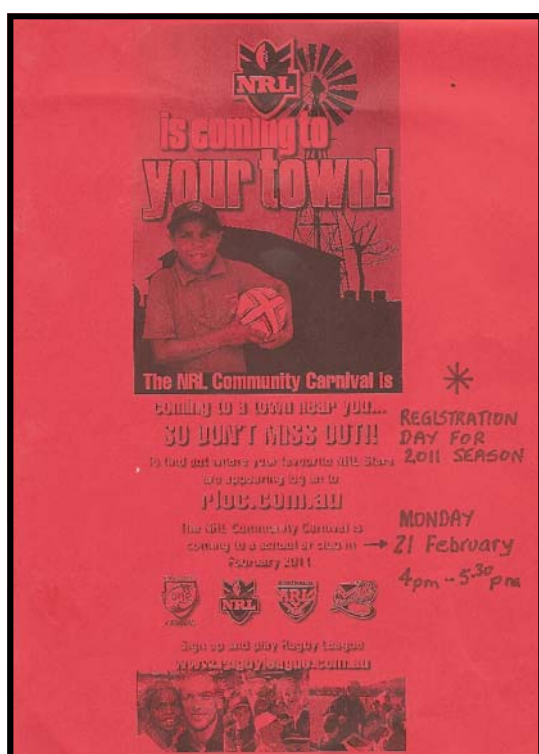
### UNIFORM SHOP HOURS

The Uniform Shop is open every Tuesday and Thursday at the following times:

8:30AM-9:00AM

11:30AM-12:30AM

3:00PM-3:30PM



## Calendar

|           |                                    |
|-----------|------------------------------------|
| 14-17 Feb | Yr 7 Camp                          |
| 17 Feb    | Primary Swimming Carnival (Yr 3-6) |
| 17 Feb    | Yr 12 Info Night 6:30PM            |
| 20-25 Feb | Yr 6 Canberra Trip                 |
| 21 Feb    | Yr 10 Info Night 6.15PM            |
| 21 Feb    | Yr 11 Info Night 7:30PM            |
| 24 Feb    | Secondary Swimming Carnival        |
| 1 Mar     | NCSA Swimming Ballina              |
| 4 Mar     | Koorong Kids Book Club orders due  |

### School Car Park

Please do not use the lower driveway as entry to the school property. This driveway is for staff and residents only.

All parents/guardians should be entering the school via the driveway next to the church.

Guinea Pigs for sale—2 males and 2 females for \$5 each. See Mr Simmons if you are interested.

### SPORT & LIBRARY TIMETABLE

| CLASS                        | SUBJECT                   | DAY                                  |
|------------------------------|---------------------------|--------------------------------------|
| PreKindy (Mrs Humphries)     | Library                   | Friday                               |
| Kindergarten (Mrs Hardy)     | Sport<br>Library          | Monday<br>Thursday                   |
| Kindergarten (Mrs Hodgekiss) | Sport<br>Library          | Monday<br>Thursday                   |
| Year 1 (Mrs Dixon)           | Sport<br>Library          | Tuesday<br>Wednesday                 |
| Year 2 (Mrs Hosea)           | Sport<br>Library          | Tuesday<br>Friday                    |
| Year 3 (Miss Salt)           | Sport<br>Library          | Wednesday<br>Friday                  |
| Year 4 (Mrs Smythe)          | Sport<br>Library<br>Music | Wed + Fri<br>Thursday<br>Tuesday     |
| Year 5 (Miss Hasan)          | Sport<br>Library<br>Music | Friday<br>Thursday<br>Tuesday        |
| Year 6 (Mr Humphries)        | Sport<br>Library<br>Music | Tues + Thurs<br>Wednesday<br>Tuesday |
| Year 7 & 8                   | PDHPE<br>Sport            | Thursday                             |
| Year 9 & 10                  | PDHPE<br>Sport            | Thursday                             |
| Year 11                      | PDHPE                     |                                      |
| Year 12                      | PDHPE<br>Sport            | Thursday                             |